

## Department of English & Writing Studies

- AHB 2G02); the electronic copy is due at 7:00 pm on the due dates listed above. Do not leave essays under office doors. Two percent per day (including weekends) will be deducted from late essays. Extensions will be approved only with a recommendation for accommodation from an academic counsellor. No paper will be accepted after the last day of classes (Dec. 8).
- 3. Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major offense (see Scholastic Offence Policy in the Western A cademic Calendar). Any student who commits this or any other act of academic dishonesty will receive a grade of zero and a note will be placed on his or her academic record.
- 4. Plagiarism Checking: The University of Western Ontario uses software for plagiarism checking. Students may be required to submit their written work in electronic form for plagiarism checking.
- 5. Film Discussions: This assignment asks you to compare the film Harry Potter and the Half-Blood Prince to the book, examining the significance of a single change. The purpose is not to review the movie or assess its entertainment value, but rather to consider the meaning of one element of the story (a character, perhaps, or a single scene) and how that meaning changes in the translation from text to film.
- 6. The Attendance and Participation Grade will reflect not only your presence in class but also your engagement in the course, which may take the form of vocal participation in class discussions and/or participation in the Forums board on the OWL. On the Forums board, students can post questions about the course material and/or answer questions posted by other students. Those who participate every week, either vocally or online, will achieve the highest results in this portion of the course.
- 7. All grades, once assigned and/or posted, are final. While formal appeal processes do exist in the Department of English and Writing Studies, grades will not be changed after the fact in response to emailed requests and/or GPA requirements, nor will the weighting of assignments be altered for individual students.

## Learning Objectives

By the end of the course, the successful student will be able to

recognize how the Harry Potter series employs conventions from a variety of genres

identify and analyze the basic elements of literature such as plot, character, point of view, theme, setting, imagery, and diction

understand the political, religious, moral, and philosophical underpinnings of the texts on the course

write an essay about a work of literature containing an effective thesis supported by adequate evidence from the original text

offer independent insights, beyond those outlined in class

organize and present ideas clearly and effectively

document essays using MLA format

Scholastic Offences, including Plagiarism

The University Senate requires the following statements, and Web site references, to appear on course outlines:

policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf

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commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com)

## Prerequisites

The University Senate requires the following statement to appear on course outlines: suring that

their selection of courses is appropriate and accurately recorded and that all course prerequisites have been successfully completed, and that they are aware of any antirequisite course(s) that they have taken. If the student does not have the requisites for a course, the University reserves the right to remove the student from the course and to

receive no adjustment to his or her fees in the event that he or she is dropped from a

same procedure when seeking academic accommodation on non-medical (i.e. non-medical compassionate or other) grounds.

Students seeking academic accommodation **on medical grounds** for any missed tests, exams, participation components and/or assignments **worth less than 10% of their final grade** must also apply to the Academic Counselling office of their home Faculty and provide documentation. Where in these circumstances the accommodation is being sought on **non-medical grounds**, students should consult in the first instance with their instructor, who may elect to make a decision on the request directly, or refer the student to the Academic Counselling office of their home Faculty.

Students should also note that individual instructors are not permitted to receive medical documentation directly from a student, whether in support of an application for accommodation on medical grounds, or for other reasons (e.g. to explain an absence from encuu" y j ke j " o c { "tguwnv"kp"c" i t

## The Many Faces of Harry Potter - English 2092F (001)

Grading Rubric:

Thesis Excellent Forceful, fresh and challenging

Good

Satisfactory

Poor

Inadequate

Surname 1

Your Name

Name of T.A./House

English 2092G

February 11, 2014

Wit and Wizardry

If you have a snappy, attention-grabbing title, follow it with an informative subtitle that indicates your topic as well as the works you will be discussing. Titles of books should be italicized

duce quotations in your own words, identifying the speaker and context:

quotation, and put any changes in brackets: EXAMPLE: Draco opposes the admission of Muggle-borns] in, do

If the quotation is longer than four lines, do not use quotations marks; instead, indent the passage ten spaces from the left and continue to double space.

EXAMPLE: Harry sees his family for the first time in the Mirror of Erised: